



# BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

## 1.09 EMDI Response to Intervention (RtI)

Action Plan Projected Completion Date: 2013	Leader: RTI Team Team Members: Sharon Navas, Colleen Vittone, Natalie Young, Sue Hawkinson, Deb Matosich and Laura Couture
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Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Our RTI team will have completed DIBELS training for all staff and easyCBM training for teachers and will begin implementing RTI principles and providing staff development to the ED staff by spring of 2011.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Our RTI team will collaborate to provide leadership to staff at ED on the RTI model. We will use evidence-based curriculum and instruction, establish ongoing assessment practices, data-based decision making, community and family involvement, and fidelity of implementation.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. RTI team continues with CSPD training	RTI team/Administration	1. 2010-2011 year
2. Provide EasyCBM training for RTI leadership team	Administration	2. Fall 2010
3. Continue RTI focus on reading intervention	RTI team	3. Ongoing
4. Create grade level charts showing all students in at risk, some risk, and benchmark categories according to DIBELS scores	All staff	4. Fall 2010
5. RTI leadership team provides training to staff on RTI model and fidelity to the core.	RTI leadership team	5. Ongoing as part of PLC and 7 hours
6. Continue ED's representation on district RTI team.	Administration	6. 2010-2011 year
7. Continue and expand use of on-line DIBELS data collection for all students.	Administration/Staff	7. Ongoing
8. Implement use of differentiation protocol based on data from DIBELS.	All Staff	8. Fall 2010
9. Develop a Reading RTI pathway for grades K-5 for use of	RTI leadership team	9. December 2010

efficient interventions.		
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In a year, we hope to see the following progress on this strategic objective: Our RTI leadership team will continue CSPD Training and will have established a plan for implementing RTI in reading at ED, including curriculum mapping, planning intervention strategies and training all staff on the RTI model. The RTI leadership team will be trained in easyCBM in order to train staff to implement CBM progress monitoring in math within the classroom. A tier of interventions will be established in order to organize the interventions process and create efficiency in providing interventions to all students.